



My Little Farm Preschool Language Screening Test

Ages 3-6

Student: _____ Date: _____ Date of Birth: _____

Examiner: _____ Age: _____ Screening Site: _____

SUMMARY OF SCREENING

Pass >80% Borderline 50-80% Fail <50%

AREA SCREENED	OUTCOME			
BASIC LANGUAGE CONCEPTS	PASS BORDERLINE FAIL			
	RECEPTIVE EXPRESSIVE			
	Colors		Colors	
	Shapes		Shapes	
	Prepositions		Prepositions	
	Descriptive		Descriptive	
LANGUAGE USAGE	PASS BORDERLINE FAIL			
	Describing Actions			
	Formulating Sentences			
	Sequencing Events - Retelling Story			
AUDITORY AND PROCESSING SKILLS	PASS BORDERLINE FAIL			
	Answering Interrogatives			
	Following Directives			
VOICE	PASS BORDERLINE FAIL			
FLUENCY	PASS BORDERLINE FAIL			

1. EARLY CONCEPTS RECEPTIVE

DIRECTIONS: Say, "I am going to show you some pictures and ask you questions about them. I'd like you to point to the picture I'm talking about. Are you ready?"

SAMPLE A: Show Sample A and say "See these pictures? Point to the boy with blue boots." If the child points to the boy with blue boots, say "that is a picture of a boy wearing blue boots. Let's do some more."

SAMPLE B: Show Sample B and say "See these pictures? Point to the heart inside the web." If the child points to the heart inside the web, say "that is a picture of a heart inside the spider's web." Proceed with Item 1, using the prompt "Point to the....."

SCORING: Correct responses are scored 1 and incorrect responses are scored 0.

SCORE	ITEM
_____	1. over Point to the horse jumping over the fence.
_____	2. in Point to the pig that is in the mud.
_____	3. full Point to the pail full of water.
_____	4. empty Point to the basket that is empty.
_____	5. between Point to the puppy sitting in between the pails.
_____	6. behind Point to the sun behind the clouds.
_____	7. in front Point to the rabbit in front of the haystack.
_____	8. beside Point to the calf standing beside the big cow.
_____	9. off Point to the frog jumping off the lily pad.
_____	10. top Point to the hen on top of the hay.
_____	11. under Point to the spider hanging under the branch.
_____	12. through Point to the pitch fork that is through the hay.
_____	13. bottom Point to the cats sitting at the bottom of the barrel.
_____	14. above Point to the swan with its head above the water.
_____	15. biggest Point to the biggest duck.
_____	16. on Point to the frog on the lily pad.
_____	17. big Point to the sheep that is big.
_____	18. bumpy Point to the bumpy frog.
_____	19. long Point to the goat with the long horns.
_____	20. behind Point to the duck walking behind the white duck.

Look at all the colors. Point to: orange, red, purple, black, brown, pink, blue, green, white, yellow.

_____ 21. orange _____ 22. red _____ 23. purple _____ 24. black _____ 25. brown
_____ 26. pink _____ 27. blue _____ 28. green _____ 29. white _____ 30. yellow

Look at all the shapes. Point to the square, triangle, circle, rectangle, heart.

_____ 31. square _____ 32. triangle _____ 33. circle _____ 34. rectangle _____ 35. heart



SCORE

2. EARLY CONCEPTS EXPRESSIVE

DIRECTIONS: Say “I am going to show you some pictures and I want you to tell me what they are called. Are you ready?”

SAMPLE A: “This goat is big, this goat is ... ?” If the child answers “little,” say “that is a picture of a little goat.” Go to sample B.

SAMPLE B: “These eggs are the same color, these eggs are...?” If the child answers “different,” say “these eggs are a different color.” Proceed to Item 1. If the child cannot correctly provide the concept, prompt the child by saying, “What else could you call this?” If the child still cannot come up with the desired word, say “Please say ‘different.’” Proceed to Item 1, using the prompt “Please say ...” when needed.

SCORING: Correct responses are scored 1 and incorrect responses are scored 0.

SCORE	ITEM
_____ 1. few	This nest has many eggs. This nest has only a _____.
_____ 2. under	This swan’s head is above the water. This swan’s head is _____.
_____ 3. clean	This pig is dirty. This pig is _____.
_____ 4. off	This frog is sitting on the lily pad. This frog is _____.
_____ 5. big	This sheep is little. This sheep is _____.
_____ 6. inside	These ducklings are outside the wagon. These ducklings are _____.
_____ 7. long	This goat has short horns. This goat has _____ horns.
_____ 8. in front	This bunny is behind the hay. This bunny is _____.
_____ 9. bumpy	This frog has smooth skin. This frog is _____.
_____ 10. over	These birds are flying under the clouds. These birds are flying_____.
_____ 11. short	This pitchfork is long. This pitchfork is _____.
_____ 12. different	These butterflies are the same color. These butterflies are_____.
_____ 13. empty	This pail is full. This pail is _____.
_____ 14. top	These cats are at the bottom. These cats are at the _____.
_____ 15. same	These eggs are different colors. These eggs are the _____.

- _____ 16. off This wheel is on the tractor. This wheel is _____.
- _____ 17. inside This pig is outside of the mud. This pig is_____.
- _____ 18. little This horse is big. This horse is _____.
- _____ 19. out These ducks are in the wagon. This duck is _____ of the wagon..
- _____ 20. behind These clouds are in front of the sun. These clouds are _____.

Look at all the colors. What color is this: orange, red, purple, black, brown, pink, blue, green, white, yellow.

- _____ 21. orange _____ 22. red _____ 23. purple _____ 24. black _____ 25. brown
- _____ 26. pink _____ 27. blue _____ 28. green _____ 29. white _____ 30. yellow

Look at all these shapes. What shape is this: square, triangle, circle, rectangle, heart

- _____ 31. square _____ 32. triangle _____ 33. circle _____ 34. rectangle _____ 35. heart

SCORE

3. DESCRIBING ACTIONS

DIRECTIONS: "I am going to show you some pictures and I want you to tell me about the pictures. "Let's try one." Go to Sample A.

SAMPLE A: Show Sample A (The man digging) and say, "Tell me about this picture." If the child creates an appropriate sentence, move on to item 1. If the child does not create an appropriate sentence, prompt with "Can you tell me about this picture? "If the child is unable to create a sentence, you might say "The man is digging. Now let's try another one." Go to Item 1.

SCORING: The child receives 1 point for a complete sentence with appropriate syntax and verbs. The target verb must be used in the sentence.

ITEM	RESPONSE	SCORE
1. drinking	_____	_____
2. swimming	_____	_____
3. digging	_____	_____
4. sleeping	_____	_____
5. flying	_____	_____
6. jumping	_____	_____
7. carrying	_____	_____
8. hanging	_____	_____
9. sitting	_____	_____
10. standing	_____	_____

SCORE

4. ANSWERING QUESTIONS

DIRECTIONS: Say “I want you to look at the pictures and answer the questions. Are you ready?”

SCORING: The child receives 1 for an appropriate reply to the question type. Incorrect responses are scored 0.

SCORE	ITEM	NOTES
_____	1. Who is sitting in the nest? _____	
_____	2. What color is the tractor? _____	
_____	3. Where are the kittens and cat sitting? _____	
_____	4. When does the sun come out? _____	
_____	5. How many eggs are in the basket? _____	
_____	6. Why is the boy wearing boots? _____	

SCORE

5. FOLLOWING DIRECTIVES & SEQUENCING EVENTS

PART A: FOLLOWING DIRECTIONS

DIRECTIONS: Use the 10 felt pieces from the My Little Farm set: rain clouds, clouds, sun, swan's swimming, owl, brown horse, boy with shovel, man with shovel, cows and flowers.

SAMPLE A: Say, “Show me the rain clouds. Put them in the sky.” If the child shows the correct piece say, “These are rain clouds and you put them in the sky.” Go to Item 1. If the child responds incorrectly or does not respond, repeat or show the correct response. Say, “Let’s try another one.” Go to Sample B.

SAMPLE B: Say, “Show me the swan’s swimming in the water. Put them next to the fence.” If the response is correct say, “Those are the swan’s swimming in the water and you put them next to the fence. Let’s do some more.” Go to Item 1. Even if the child responds incorrectly or does not respond, continue with Item 1.

Remove sample pieces before beginning the test

SCORING: The child receives a score of 1 for correctly completing the entire set of directions for an item. Incorrect responses are scored 0.

SCORE	ITEM
_____	1. Show me the cows. Put the cows next to the fence.
_____	2. Put the brown horse on the grass behind the fence.
_____	3. Put the clouds in the sky. Put the sun under the clouds.
_____	4. Put the boy and the man digging on the green grass next to the dirt road.
_____	5. Put the owl on top of the fence. Put the flowers in front of the fence, under the yellow butterfly.

SCORE

DIRECTIONS: Say “I am going to ask you to tell me a planting story using the felt pieces. Take a look at all the pieces. There’s flowers, a girl carrying water, a boy digging and a woman with the seeds.”

If the child cannot begin the story and is not able to sequence, prompt with "can you tell me about this piece?" Do the same for each of the remaining pieces and then ask the child to put them in order.

TOPIC MAINTAINED

[illegible]

SCORE